

Салата Галина Володимирівна: дипломи, сертифікати, свідоцтва (2019-2023)



CERTIFICATE

№ SK/USM/198-2023

Halyna Salata

participated in internship on

«Current Changes, Specific and Distinctive Features
of the Higher Education System in the European Union Countries»

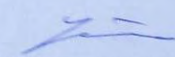
organized by

University of Security Management in Košice

The training consisted of the lectures and workshops
(total 180 hours = 6 credits ECTS)

Košice, Slovakia, 13 February 2023 – 13 May 2023




Dr.h.c. assoc. prof. Peter Lošonci, Ph.D.,
MBA, MSc.
RECTOR



ACADEMIC TRANSCRIPT

First name: **Halyna**

Last name: **Salata**

M.I: -

Number: **SK/USM/198-2023**

Date of birth: **30/01/1976**

Field of study: **International internship**

Specialization: **Current Changes, Specific and Distinctive Features of the Higher Education System in the European Union Countries**



Course Title	Contact Hours	Individual works hours	UARD Grade	ECTS Credits
<i>13 February 2023 – 13 May 2023</i>				
Distinctive Features of the European Higher Education System	10	20	Pass	1,0
Organization of the Educational Process in Higher Education Institutions of the European Union Countries	15	30	Pass	1,5
Specifics of Scientific Training, Requirements for Obtaining Academic Degrees and Titles in the European Union Countries	15	30	Pass	1,5
Academic Mobility and Academic Integrity	10	20	Pass	1,0
Education and Science Reforms in the European Union Countries	10	20	Pass	1,0

СЕРТИФІКАТ

ЦЕЙ СЕРТИФІКАТ ЗАСВІДЧУЄ, ЩО

Галина Володимирівна Салата

успішно закінчив(ла) курс

Академічна доброчесність: онлайн-курс для викладачів,

наданий викладачами курсу

через платформу масових відкритих онлайн-курсів **Prometheus,**

та навчився(лася):

застосовувати теоретичні знання на практиці у викладанні та науковому керівництві

Форма навчання - дистанційна.

Кількість годин - 60 годин (2 кредити ЄКТС).



AMERICAN
COUNCILS
FOR INTERNATIONAL EDUCATION

AcademIQ



Ярема Бачинський

Директор в Україні
Американської Ради з міжнародної освіти:
ACTR/ACCELS

Ольга Бершадська

Керівниця Центру забезпечення якості освіти
НауКМА

Яна Чапайло

Координаторка проекту
«Ініціатива академічної доброчесності
та якості освіти»

СЕРТИФІКАТ

10 годин

Галина САЛАТА

**виступив(ла) із доповіддю
Інформаційні технології
у розвитку бібліотечної справи
закладів вищої освіти**

**на IV Міжнародній науково-практичній конференції
«АВТОМАТИЗАЦІЯ, ЕЛЕКТРОНІКА,
ІНФОРМАЦІЙНО-ВИМІРЮВАЛЬНІ ТЕХНОЛОГІЇ:
ОСВІТА, НАУКА, ПРАКТИКА»**

1 - 2 грудня 2022 р.

(он-лайн)

м. Харків, Україна

**Ректор Національного технічного університету
"Харківський політехнічний інститут"**



професор

Євген СОКОЛ



Centrum jazykovej prípravy

Oddelenie slovenského jazyka ako cudzieho jazyka

Katedra slovakistiky, slovanských filológií a komunikácie

Moyzesova 9, 040 59 Košice

Evid. č.: FF 44/2022

POTVRDENIE


o absolvovaní jazykového kurzu

INTENZÍVNY KURZ SLOVENSKEHO JAZYKA PRE VOJNOVÝCH UTEČENCOV Z UKRAJINY

úroveň A1.1 podľa SERR

Meno a priezvisko:	Halyna Salata
Dátum a miesto narodenia:	30. 1. 1976, Charkiv
Počet absolvovaných hodín:	18
Termín kurzu:	11. 4. 2022 – 28. 4. 2022

Košice 28. apríla 2022


doc. PhDr. Marianna Sedláková, PhD.
vedúca KSSFaK FF UPJŠ

Culture &
Creativity



THIS IS TO CERTIFY



Halyna Salata

SUCCESSFULLY COMPLETED

The Cultural Strategy Course

in the framework of
the Culture and Creativity Programme



culturepartnership.eu

Culture &
Creativity

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Halyna Salata

SUCCESSFULLY COMPLETED

The Strategic Planning Course

in the framework of
the Culture and Creativity Programme



culturepartnership.eu



Міністерство освіти і науки України
(повне найменування навчального закладу)

Київський національний університет
із зазначенням форми власності та підпорядкування)
технологій та дизайну

СВІДОЦТВО

про підвищення кваліфікації

12CC 02070890 / 071539 -21
(код ЄДРПОУ)

Видано Салата Галина Володимирівна
(прізвище, ім'я, по батькові)

про те, що з « 18 » травня 20 21 р.
до « 05 » липня 20 21 р.

він/вона підвищував(ла) кваліфікацію в

Н. зчально-науковий інститут права та сучасних
(назва структурного підрозділу / наукової установи)
технологій навчання

за програмою

Використання цифрових технологій в
освітньому процесі

CV

За час навчання опрацював(ла) такі теми:

Назва теми (курсу)	Години / Кредити ЄКТС
1. Платформа дистанційної освіти (використання системи Moodle)	15 / 0,5
2. Педагогічна майстерність	30 / 1,0
3. Технічні засоби дистанційного спілкування	15 / 0,5
4. Відеоматеріали в дистанційній освіті	30 / 1,0
5. Засоби комунікації зі студентами, вступниками та зовнішніми партнерами	15 / 0,5
6. Нормативна база вищої освіти	15 / 0,5
7. Бізнес-планування	30 / 1,0
8. Підготовка випускної роботи	30 / 1,0

Виконав(ла) випускну роботу на тему
Науково-технічна школа професора
Л.Д. Проскуракова (1858-1926 рр.)

з оцінкою

відмінно

Ректор (директор)

Іван ГРИЩЕНКО

(прізвище, ім'я, по батькові)

М.П.

(підпис)

Регістраційний номер

390/21

« 05 » липня

20 21 р.



ОСВІТНІЙ хаб
МІСТА КИЄВА



СЕРТИФІКАТ

ЗА ПРОХОДЖЕННЯ

КУРСУ Критичне мислення і інформаційна культура (у форматі SCORM)

ОТРИМАВ(-ЛА): Салата Галина

В обсязі - 20 годин



МАЙ-КУВАЧОВА Н.С.
ОСВІТНІЙ ХАБ МІСТА КИЄВА

ДАТА 26.11.2020 № 36181669

РЕЄСТРУЙСЯ НА EDUHUB.IN.UA



ОСВІТНІЙ ХАБ
МІСТА КИЄВА



СЕРТИФІКАТ

ЗА ПРОХОДЖЕННЯ

Тема "Мистецтво викладання" (форма: дистанційна, вид: онлайн-курс)

ОТРИМАВ(-ЛА): Салата Галина

В обсязі 30 годин (1 кредит ЄКТС)



МАЙ-КУВАЧОВА Н.С.
ОСВІТНІЙ ХАБ МІСТА КИЄВА

ДАТА 26.11.2020 № 62988237

РЕЄСТРУЙСЯ НА EDUHUB.IN.UA



**Cambridge English Level 1 Certificate in
ESOL International (First)***

This is to certify that

HALYNA SALATA

has been awarded

Pass (Grade B)

in

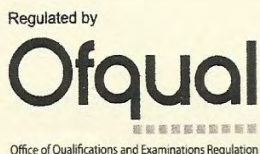
First Certificate in English

Date of Award **MARCH 2019**
Place of Entry **12755**
Reference Number **504/0911/2**

Saul Nassé
Chief Executive

*This level refers to the UK National Qualifications Framework

Date of Issue 24/04/19
Certificate Number ccpf732139



The overall score is calculated by averaging the individual scores a candidate receives. In *Cambridge English: Key*, the score for the Reading & Writing paper is doubled to account for the double weighting of this paper.

The grades and CEFR levels are defined at specific points on the Cambridge English Scale. For example, a Cambridge English Scale score of 195 in *Cambridge English: Advanced* represents a grade B, and also indicates that the candidate is at Level C1.

Relating scores between exams

The Cambridge English Scale represents performance across a wider range of language ability than any single exam. Each exam is mapped to a section of the scale.

Although Cambridge English exams are targeted at a specific level (*Cambridge English: First* at Level B2, for example) there is a degree of overlap between exams at adjacent levels. The new Cambridge English Scale shows where the exams overlap and how performance on one exam relates to performance on another.

The diagram overleaf shows that a candidate who scores 182 in *Cambridge English: First* will be expected to achieve a similar score in *Cambridge English: Advanced*.

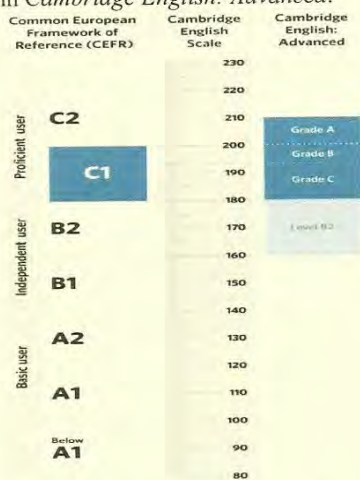
The scores reported for each exam range from:

- 82 to 150 for *Cambridge English: Key*
- 102 to 170 for *Cambridge English: Preliminary*
- 122 to 190 for *Cambridge English: First*
- 142 to 210 for *Cambridge English: Advanced*
- 162 to 230 for *Cambridge English: Proficiency*
- 102 to 170 for *Cambridge English: Business Preliminary*
- 122 to 190 for *Cambridge English: Business Vantage*
- 142 to 210 for *Cambridge English: Business Higher*.

Our extensive research over many years means that we can be confident that candidates who achieve the same Cambridge English Scale score in different exams show a comparable level of ability. The alignment of our exams is an integral part of our test construction procedures as well as the rating scales we use to assess performance.

An example of how the scale works

The example below shows the relationship between the CEFR levels, the Cambridge English Scale and the grades awarded in *Cambridge English: Advanced*.



A candidate scoring 200 to 210 will receive a grade A and a *Cambridge English: Advanced* certificate stating that they demonstrated ability at Level C2. The maximum achievable score for *Cambridge English: Advanced* is 210.

Candidates with scores from 193 to 199 will receive a grade B. Those scoring between 180 and 192 will receive a grade C. These candidates will receive a *Cambridge English: Advanced* certificate at Level C1.

Candidates who score between 160 and 179 will receive a Cambridge English certificate stating they demonstrated ability at Level B2.

Candidates scoring between 142 and 159 will not receive a certificate, but will be given a Cambridge English Scale score which will be shown on the Statement of Results.

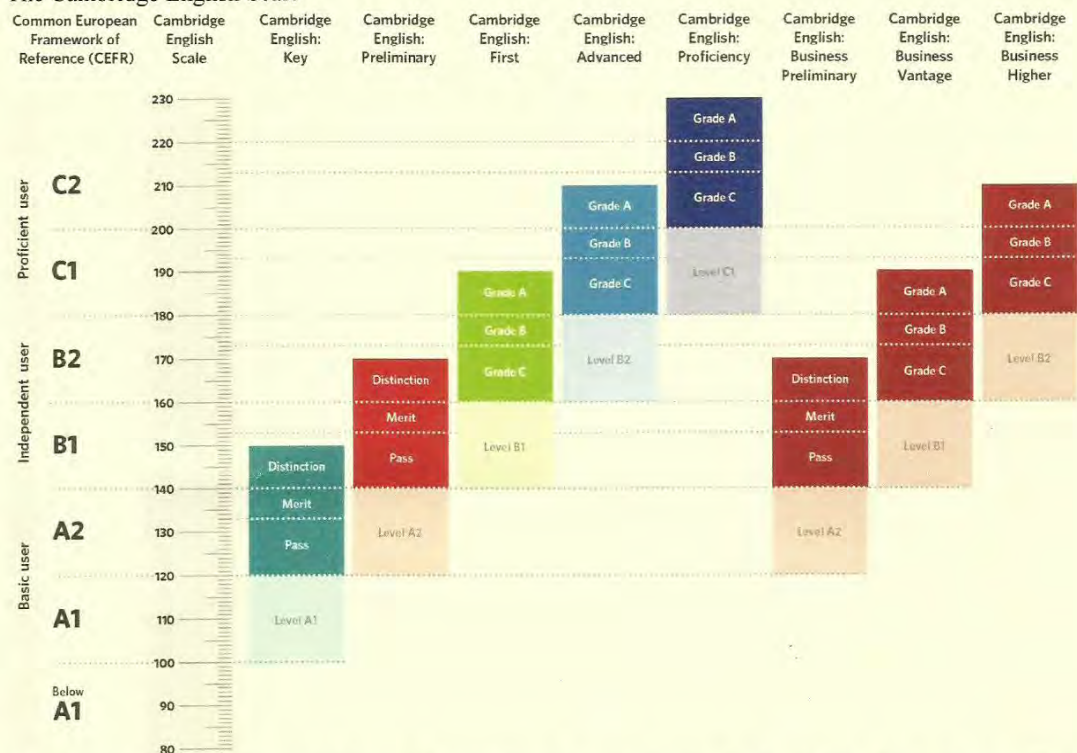
To apply for enquiry on results, please fill in the *Cambridge English Results Enquiry* form and securely validate candidates' Cambridge English examination results send it to us by [email: cambridgeenglish_s@abv.bg](mailto:cambridgeenglish_s@abv.bg).

Cambridge English Language Assessment exams are known and recognised by schools, universities, private and public sector employers all over the English-speaking world.

Success in a Cambridge English exam provides you with an internationally recognised certificate showing the level you have attained in English.

Cambridge English: First is for learners who have an upper-intermediate ability in English, at Level B2 of the Common European Framework of Reference for Languages (CEFR). It is recognised around the world by thousands of employers, as well as colleges and universities, as proof that you can use everyday written and spoken English for work or study purposes. Cambridge English Language Assessment carries out extensive research to make sure that you get the fairest, most accurate result, and that the exam is relevant to the range of uses that you may need.

The Cambridge English Scale



The Cambridge English Scale is a range of scores used to report results for Cambridge English exams. The scores replace the candidate profile and standardised scores. Grades and Common European Framework of Reference for Languages (CEFR) levels are retained. Scale scores make clear the alignment of our exams with each other, and with the CEFR.

Candidate results

Candidates continue to receive a Statement of Results and a certificate. Both contain the candidate's:

- score on the Cambridge English Scale for each of the four skills (Reading, Writing, Listening and Speaking) and Use of English where tested*
- score on the Cambridge English Scale for the overall exam
- grade for the overall exam
- CEFR level for the overall exam.

In addition, the certificate contains the UK National Qualifications Framework (NQF) level.

Determining the Cambridge English Scale scores

In all exams, other than *Cambridge English: Key* and *Key for Schools**, candidates receive a Cambridge English Scale score for each skill – Reading, Writing, Listening and Speaking. Where tested, candidates also get a separate score for Use of English.



THE JOHN PAUL II CATHOLIC UNIVERSITY (POLAND)
JURAJ DOBRILA UNIVERSITY OF PULA (CROATIA)
EDUCATIONAL INSTITUTE OF FINANCE AND BANKING
UNIVERSITY OF THE STATE FISCAL SERVICE OF UKRAINE (UKRAINE)

GLOBAL INTERNATIONAL PROJECT 'ACTIVE PROPECTUM' (CROATIA)
CENTER FOR STRATEGIC INNOVATIONS AND
PROGRESSIVE DEVELOPMENT (UKRAINE)
EURASIAN RESEARCH AND ORIENTAL STUDIES INSTITUTE (UKRAINE)



THE EASTERN EUROPEAN
UNIVERSITY NETWORK

KATOLICKI
UNIWERSYTET
LUBLIŃSKI
JANA PAWŁA II | KUL

CERTIFICATE

Reg. No HR 9304 / 16.05.2019

of

HALYNA SALATA

For successfully participated international internship program on the topic of:
"UNIFIED EDUCATIONAL SPACE: UKRAINE-EU" Workload:
Contact 50 hours, Independent work 100 hours Awarded 5 (five) ECTS credits
for examination result: Excellent A

ANDRZEJ SZABACIUK, Ph.D.,
Rector Plenipotentiary for
The Eastern-European University Network
The John Paul II Catholic University of Lublin
(Poland)

OLEKSANDRA VORIĆ,
Aktiva Profectum (Croatia)

OLGA RUDENKO,
Doctor of Public Administration, Professor
Eurasian Research and
Oriental Studies Institute
(Ukraine)

NEVENKA TATKOVIĆ, Ph.D.,
Juraj Dobrića University of Pula,
Vice-Rector for Academic and Students' Affairs
(Croatia)

MARYNA DEI, Ph.D.,
Associate Professor
Center for Strategic Initiatives and
progressive development
(Ukraine)

MYKHAILO KUZHELIEV
Doctor of Economics, Professor
University of the state fiscal service of Ukraine
Director Educational and Research Institute of
Finance and Banking
(Ukraine)



AKTIVA
PROPECTUM



Training of scientific and pedagogical personnel in Europe and opportunities for Ukraine for European scientific cooperation	<ul style="list-style-type: none"> • specificity of scientific training; • creation of centers for the development of professional skills in the training of teachers and scientific consultants; • scientific schools and communities of young scientists; • academic mobility of students and teachers as an organic part of the educational process at the university; • a system of grants, projects, experiments and a modern management system for them 	10	60
Science as the basis of the educational process - in the direction of work of each participant	<ul style="list-style-type: none"> • writing of a scientific work and its publication; • participation in the scientific forum; • protection of scientific work in the direction of training in the context of international experience 	12	40
		50	100

THE JOHN PAUL II CATHOLIC UNIVERSITY (POLAND)
 [JURA] DOBRILA UNIVERSITY OF PULA (CROATIA)
 GLOBAL INTERNATIONAL PROJECT "ACTIVE PROPECTUM" (CROATIA)
 CENTER FOR STRATEGIC INNOVATIONS AND PROGRESSIVE DEVELOPMENT
 (UKRAINE)

CERTIFICATE SUPPLEMENT

Reg. № HR.9304 / 16.05.2019

4. Training mode: correspondence, distance and full-time.

5. Scheduled training activities:

- 5.1. Independent work on the preparation of scientific reports by each participant.
- 5.2. Distance training and extracurricular work.
- 5.3. Participation in the international scientific-practical forum with the presentation of the scientific report.
- 5.4. Participation in trainings, methodical seminar, round table.

6. Training methods: lectures, discussions, trainings, scientific and methodological seminars, presentations.

7. Language of instruction: English, Ukrainian, Russian.

8. Form of completion of the course: the defense of the scientific report.

Program developers:

The Rev. Prof. Dr. Hab., Rector of the John Paul II Catholic University of Lublin

Antoni Dębiński

Doctor of Economics, Professor

Mykhailo Kuzheliyev

Doctor in Public Administration, Professor

Olga Rudeniko

Ph.D. in Law, Associate Professor

Maryna Dei

of **HALYNA SALATA**
 in which was the professional development program in 150 hours by the course
 «THE HUMANITIES, SOCIAL SCIENCES, HISTORICAL SCIENCES,
 CULTURE, CULTUROLOGY»



TRAINING PROGRAM of International internship

Professional direction:	International Internship
Course topics:	«UNIFIED EDUCATIONAL SPACE: UKRAINE-EU»
Course completion document:	CERTIFICATE
Course duration:	150 hours
Total load:	50 class hours 100 hours of distance learning
Ultimate result:	Credit (public speaking)
International internship period:	15.02.2019-07.05.2019 Distance learning on the platform https://ppu.mk.ua/course/index.php?categoryid=147 08.05.2019-16.05.2019 Full-time study
ECTS	5
Scientific leaders of the course:	
<p>ANTONI DEBIŃSKI, Rev. Prof. Dr. Hab., Rector of the John Paul II Catholic University of Lublin (Poland) MYKHAILO KUZHELIEV, Doctor of Economics, Professor, University of the state fiscal service of Ukraine (Ukraine) MARYNA DEL, Ph.D, Associate Professor, Center for Strategic Initiatives and progressive development (Ukraine) OLGA RUDENKO, Doctor of Public Administration, Professor, Eurasian Research and Oriental Studies Institute (Ukraine)</p>	

1. The concept of international internship:

The main idea is the mastering, updating and deepening by participants of special professional, scientific and methodological, pedagogical, social and humanitarian, psychological, legal, economic and managerial competencies, including the study of domestic and foreign experience, which contributes to the qualitative performance of their official duties, extension of their competence.

The purpose of the international internship is to consolidate the experience of scientists and practitioners of Ukraine and the European Union member states, working towards the development of theoretical, scientific and practical approaches to improving the efficiency of the education system, problems of implementation of the Association Agreement between Ukraine and the European Union member states in the professional sector of each member.

Main tasks:

- Establishing contacts with universities in relevant fields;
- Increasing professional competences in various scientific fields;
- Exchange of experience of European achievements in the field of didactics and education in higher education institutions;
- Presentation of scientific developments and achievements of the European scientific and educational platform;
- Obtaining additional and improving existing knowledge and skills in the main areas of professional activity;
- Activation of individual activity and personal development in terms of correspondence and distance learning.

2. Curriculum

Direction	Audit hours	Non-audit hours
Distance course - the study of the organizational structure of partner universities; familiarization with their educational and methodological support and training programs; studying of experience of distance education and passing of a remote course		30
Work with the electronic library fund		15
Introduction to the virtual lecture courses of university partner teachers		15
Preparation of the publication		40
Panel Discussion «Association Agreements»	6	
Scientific seminar «Ukrainian reforms in the context of European integration»	6	
Master class "Self-knowledge and self-evaluation"	0	
Lecture «The Educational System of Ukraine: Challenges of the Present»	4	
Training «Psychoanalysis of professional groups: characterology and roles»	4	
II International scientific-practical conference «Unified educational space: Ukraine-EU»	0	
Module 1. The system of higher education in Italy. Acquaintance with the cultural heritage of the city of Venice, Italy	2	
Training "Professional reliability in the training specialists in higher education"	2	
Module 2. Features of education financing by local governments	4	
Meetup «Training as a means of activating higher education	4	
Meetup "Technologies of creative thinking"	2	
Scientific discussion «Teamwork in the design of the project: the psychological aspects»	4	
Module 3. Education in Croatia.	2	
Networking «Features of the scientific work of the teaching staff at the universities of Europe»	4	
	50	100

3. Annotation and course content:

Module theme	Module content	Audit hours	Non-audit hours
Organization of the educational process in European universities	<ul style="list-style-type: none"> • education as a strategy; • formation of European higher education area; • organizational culture of the university; • factors that motivate students in the educational process; • directions and training programs for students; • internationalization and educational opportunities for students from other countries. 	14	
Innovative technologies, scientific, methodological and informational support of the educational process	<ul style="list-style-type: none"> • use of innovative technologies in the educational process; • fundamental changes in the processes of acquiring and sharing knowledge in a globalized society; • emphasis on results as over subject social and professional competencies; • monitoring of intellectual development; • optimization of expenses for education without loss of quality; • creation of basic departments together with business structures; 	14	